

Criteria - Wise - Data

1. TEACHING, LEARNING AND RESOURCES(TLR)			
1.1 Student strength (SS)			
1.1.1 UG 2 Year programme- Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.2 UG 2 Year programme-Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.3 UG (3 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
367	367	367	
1.1.4 UG (3 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
	557	474	
1.1.5 UG (4 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
367	367	367	
1.1.6 UG (4 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
547			
1.1.7 UG (5 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.8 UG (5 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.9 PG (1 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.10 PG (1 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.11 PG (2 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
89	89	89	

1.1.12 PG (2 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
135	142	117	
1.1.13 PG (3 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.14 PG (3 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.15 PG Integrated - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.16 PG Integrated - Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.17 Ph.D Program - Sanctioned			
2024-2025	2023-2024	2022-2023	
64	44	44	
1.1.18 Ph.D Program - Enrolled			
2024-2025	2023-2024	2022-2023	
25	30	29	
Attachments for the metrics			
No Attachments for this metrics !!!			
1.2 Faculty student ratio (FSR)			
1.2.1 Student Enrolment(S) - Male			
2024-2025	2023-2024	2022-2023	
365	409	383	
1.2.2 Student Enrolment(S) - Female			
2024-2025	2023-2024	2022-2023	
1377	1445	1425	
1.2.3 Student Enrolment(S) - Transgender			
2024-2025	2023-2024	2022-2023	
1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male			
2024-2025	2023-2024	2022-2023	
52	54	50	

1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female		
2024-2025	2023-2024	2022-2023
46	46	50
1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender		
2024-2025	2023-2024	2022-2023
1.2.7 Non-Teaching Staff - Male		
2024-2025	2023-2024	2022-2023
28	30	30
1.2.8 Non-Teaching Staff - Female		
2024-2025	2023-2024	2022-2023
13	11	13
1.2.9 Non-Teaching Staff - Transgender		
2024-2025	2023-2024	2022-2023
Attachments for the metrics No Attachments for this metrics !!!		
1.3 Faculty Qualification and Experience(FQE)		
1.3.1 No. of regular faculty with Ph.D		
54		
1.3.2 No. of Faculty with experience upto 8 years		
47		
1.3.3 No of Faculty with experience 8+ to 15 years		
29		
1.3.4 No. of Faculty with experience more than 15 years		
22		
Attachments for the metrics File Faculty Details Teacher Data_compressed-.pdf (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/384/1762848759-384~Teacher Data_compressed-.pdf)		
1.4(i) Online education(OE) - Online courses pursued by students		
1.4(i).1 Are students using any learning management system (LMS)?		
Yes		

1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)

Yes

Attachments for the metrics

File

Number of students registered and passed the online courses. Provide list in excel sheet

1.4.pdf

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/384/1762848759-384~1.4.pdf>)

1.4(ii) Online education(OE) - No.of online courses offered by faculty

1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal

1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal

1.4(ii).3 No. of Online courses developed by faculty in KSHCE Portal

Attachments for the metrics

File

List of online courses developed by faculties

1.5 Number of e-journal subscribed (SEJ)

1.5.1 No. of e-resources / packages subscribed to

2024-2025	2023-2024	2022-2023
1	1	1

Attachments for the metrics

File

e-journals subscribed

1.5.pdf

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/384/1762848759-384~1.5.pdf>)

File

Receipt of subscription to e-resources endorsed by the HOI

Receipt.pdf

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/384/1762848977-384~Receipt.pdf>)

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)

2024-2025	2023-2024	2022-2023
620084	1146566	66751

1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)

2024-2025	2023-2024	2022-2023
162291	713968	63889

1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)

2024-2025	2023-2024	2022-2023
12676272	2801138	13550
Attachments for the metrics File Supporting Documents to be endorsed by HOI 1.6- fin.pdf http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/384/1762848759-384~1.6- fin.pdf		
1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities		
1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)		
2024-2025	2023-2024	2022-2023
139260168	115226568	116120952
1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)		
2024-2025	2023-2024	2022-2023
80147	400000	3100000
1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)		
2024-2025	2023-2024	2022-2023
	406983	
Attachments for the metrics File Supporting Documents to be endorsed by HOI 1.6- fin.pdf http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/384/1762848759-384~1.6- fin.pdf		
2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)		
2.1 Research Productivity (RP)		
2.1.1 Number of publications reported from Web of Science		
2024-2025	2023-2024	2022-2023
1	5	2
2.1.2 Number of publications reported from Scopus		
2024-2025	2023-2024	2022-2023
9	19	18
2.1.3 Total number of regular faculty members		

2024-2025	2023-2024	2022-2023
78	74	81

Attachments for the metrics

File

Provide details of publications -Web of Science (WoS) in excel format

PDF web of science.pdf

(http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/384/1763922689-384~PDF web of science.pdf)

File

Provide details of publications -Scopus in excel format

PDF Scopus_compressed.pdf

(http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/384/1763922689-384~PDF Scopus_compressed.pdf)

2.2 Research Impact (RI)

2.2.1 Total no. of citations from Web of Science

2024-2025	2023-2024	2022-2023
	4	2

2.2.2 Total no. of citations from Scopus

2024-2025	2023-2024	2022-2023
2	77	105

2.2.3 h-index of institution

2024-2025	2023-2024	2022-2023
1	5	5

Attachments for the metrics

No Attachments for this metrics !!!

2.3 Intellectual Property Rights(IPR)

2.3.1 No. of patents granted

2024-2025	2023-2024	2022-2023
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2.3.2 No. of patents published

2024-2025	2023-2024	2022-2023
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Attachments for the metrics

File

Details to be provided in excel format

2.4(i) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Sponsored research details

2.4(i).1 Total no. of sponsored projects

2024-2025	2023-2024	2022-2023
2	2	3

2.4(i).2 Total no. of funding agencies

2024-2025	2023-2024	2022-2023
2	2	3

2.4(i).3 Total amount received (in Rupees)

2024-2025	2023-2024	2022-2023
2089560	170000	250000

Attachments for the metrics
No Attachments for this metrics !!!

2.4(ii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Consultancy services

2.4(ii).1 Total no. of Consultancy Projects

2024-2025	2023-2024	2022-2023
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2.4(ii).2 Average Amount Received through Consultancy (in Rupees)

2024-2025	2023-2024	2022-2023
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Attachments for the metrics
No Attachments for this metrics !!!

2.4(iii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Spin off companies/startups

2.4(iii).1 Total no. of Start ups

2024-2025	2023-2024	2022-2023
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2.4(iii).2 Total earnings

2024-2025	2023-2024	2022-2023
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Attachments for the metrics
No Attachments for this metrics !!!

2.4(iv) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - MoU's signed with the industry resulting in research

2.4(iv).1 No. of MoU's signed with the industry resulting in research

Attachments for the metrics

File

List of MoU's signed with the industry resulting in research to be

2.4(v) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

Attachments for the metrics

No Attachments for this metrics !!!

3. GRADUATION OUTCOME(GO)

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2024-2025	2023-2024	2022-2023
443	514	499

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2024-2025	2023-2024	2022-2023
331	393	388

Attachments for the metrics

File

Supporting document countersigned by HOI

result_statistics_gck.pdf

(http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/384/1762494020-384~result_statistics_gck.pdf)

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2024-2025	2023-2024	2022-2023
136	110	133

3.1(ii).2 No. of students graduating in minimum stipulated time -PG

2024-2025	2023-2024	2022-2023
114	93	95

Attachments for the metrics

File

Supporting document countersigned by HOI

result_statistics_gck.pdf

(http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/384/1762494020-384~result_statistics_gck.pdf)

3.2 Metrics for entrance examinations (GEE)

3.2.1 No. of students who have appeared for UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
200	200	450
3.2.2 No. of students who have passed UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET		
2024-2025	2023-2024	2022-2023
36	25	132
Attachments for the metrics		
No Attachments for this metrics !!!		
3.3(i) Placement and higher studies(PH) - Metrics for placement		
3.3(i).1 No. of students placed (UG -2 year programs)		
2024-2025	2023-2024	2022-2023
3.3(i).2 No. of students placed (UG -3 year programs)		
2024-2025	2023-2024	2022-2023
13	32	7
3.3(i).3 No. of students placed (UG -4 year / 5 year programs)		
2024-2025	2023-2024	2022-2023
3.3(i).4 No. of students placed (PG -2 year programs)		
2024-2025	2023-2024	2022-2023
11	19	24
3.3(i).5 No. of students placed (Integrated PG programs)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
3.3(ii) Placement and higher studies(PH) - Metrics for higher studies		
3.3(ii).1 No. of students selected for higher studies(PG)		
2024-2025	2023-2024	2022-2023
204	247	246
3.3(ii).2 No. of students selected for higher studies(Ph.D)		
2024-2025	2023-2024	2022-2023
1	2	4
Attachments for the metrics		
No Attachments for this metrics !!!		

3.3(iii) Placement and higher studies(PH) - Average Salary		
3.3(iii).1 Average salary of placed students		
2024-2025	2023-2024	2022-2023
180000	300000	150000
Attachments for the metrics		
No Attachments for this metrics !!!		
4. OUTREACH AND INCLUSIVITY(OI)		
4.1 Campus/Region Diversity (RD) - Students from outside the state		
4.1.1 Number of students from outside the State - (UG+PG+PhD)		
2024-2025	2023-2024	2022-2023
2	5	5
Attachments for the metrics		
No Attachments for this metrics !!!		
4.2 Campus /Region Diversity (RD) - Students from outside the country		
4.2.1 Number of students from outside the country - (UG+PG+PhD)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
4.3 First Generation Learners (FGL)		
4.3.1 Number of First Generation Learners (FGL)		
2024-2025	2023-2024	2022-2023
1402	1292	1281
Attachments for the metrics		
No Attachments for this metrics !!!		
4.4 Facilities for Differently Abled Students (FDA)		
4.4.1 Braille / Special Labs / Audio visual aids including software		
Yes		
4.4.2 Disabled friendly toilets		
Yes		
4.4.3 Walking aids / Buggy cars / Ramps / Lifts		
Yes		
Attachments for the metrics		
No Attachments for this metrics !!!		

4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff		
4.5(i).1 No. of Faculty in SC category		
2024-2025	2023-2024	2022-2023
14	11	7
4.5(i).2 No. of Faculty in ST category		
2024-2025	2023-2024	2022-2023
3	8	3
4.5(i).3 No. of Faculty in OBC category		
2024-2025	2023-2024	2022-2023
50	67	42
4.5(i).4 No. of Faculty in Women category		
2024-2025	2023-2024	2022-2023
46	65	46
4.5(i).5 No. of Faculty in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).6 No. of Faculty in Differently abled category		
2024-2025	2023-2024	2022-2023
2	2	3
4.5(i).7 No. of Non-Teaching Staff in SC category		
2024-2025	2023-2024	2022-2023
5	5	4
4.5(i).8 No. of Non-Teaching Staff in ST category		
2024-2025	2023-2024	2022-2023
1	1	1
4.5(i).9 No. of Non-Teaching Staff in OBC category		
2024-2025	2023-2024	2022-2023
30	38	38
4.5(i).10 No. of Non-Teaching Staff in Women category		
2024-2025	2023-2024	2022-2023
13	18	20

4.5(i).11 No. of Non-Teaching Staff in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).12 No. of Non-Teaching Staff in Differently abled category		
2024-2025	2023-2024	2022-2023
	1	1
4.5(i).13 No. of Students in SC category		
2024-2025	2023-2024	2022-2023
168	179	186
4.5(i).14 No. of Students in ST category		
2024-2025	2023-2024	2022-2023
101	101	87
4.5(i).15 No. of Students in OBC category		
2024-2025	2023-2024	2022-2023
1190	1030	414
4.5(i).16 No. of Students in Women category		
2024-2025	2023-2024	2022-2023
1377	1445	1425
4.5(i).17 No. of Students in Transgender category		
2024-2025	2023-2024	2022-2023
		1
4.5(i).18 No. of Students in Differently abled category		
2024-2025	2023-2024	2022-2023
31	45	44
Attachments for the metrics		
No Attachments for this metrics !!!		
4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)		
4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year		
146		
Attachments for the metrics		
No Attachments for this metrics !!!		
5. SCIENTIFIC TEMPER & SECULAR OUTLOOK(STSO) AND INNOVATION & ENTREPRENEURSHIP(IE)		
5.1 Scientific Temper and Secular Outlook (QL)		

5.1.1 Write on initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided) in about 500 words

The college engages in various programmes and initiatives that strongly reflect the constitutional values of **scientific temper** and **secular outlook**. It primarily utilizes the platforms of academic departments, NSS, and NCC units for this. The college hosts scientific events regularly and has been venue for major scientific forums like the **Kerala Science Congress (2024)**. The **interactive sessions** and **technical presentations** with scientists and researchers in these forums and seminars foster a culture of inquiry and scientific problem-solving.

The college hosts programmes that challenge students to identify and propose viable **Scientific & Technological solutions (SciSol)** to local problems in the Kasaragod District, moving scientific knowledge beyond the classroom into practical application. With **Six Research Centers** for PhD programs, the institution inherently promotes **Knowledge Dissemination and Research Excellence (KDRE)**. NSS volunteers participate in state-level surveys (like **BPL survey**), campaigns like the **'Ashwamedham' leprosy eradication survey**, data collection for disability determination (*We Deserve*), and other health and environmental surveys. This hands-on experience promotes a scientific understanding of public health issues and data authenticity.

The push for a **'Zero Waste' campus**, the establishment of a **Biogas Plant**, extensive **biodiversity conservation** efforts (like the **Bambusetum; R.E.T. Garden; Annual monitoring and conservation programme of Crinum malabaricum since 2017** in collaboration with **IUCN & Zoo Outreach Organization**, instrumental in declaring the plant as the district plant of Kasaragod in a first ever attempt at biodiversity conservation from grassroot/district level in Kerala/India) are practical applications of environmental science and sustainable technology, promoting an eco-conscious scientific temper.

Programmes reflecting secular outlook focus on national integration, social equality, mutual respect, and service that transcends communal or caste barriers. The NCC unit is committed to developing a **"secular outlook,"** as explicitly stated in its core aims. Cadets participate in **Ek Bharat Shreshtha Bharat (EBSB) Camps**. These camps involve inter-state cultural exchange, promoting understanding and appreciation for the diversity of India's cultures and languages, reinforcing national unity. The NSS units actively undertake **community service projects** that are inherently secular in nature. Under **'Snehaveedu' (House of Love) Construction** the units construct homes for the needy regardless of their background, emphasizing **selfless service** and **social equality**. NSS undertakes **Social Sensitization Drives** that include rallies and campaigns for **communal harmony**,

peace, anti-drug awareness, and women's empowerment, promoting inclusivity and democratic values. The college as one, celebrates days of national and state importance that include, **Independence Day, Kerala Piravi, Gandhi Jayanthi.**

The college as part of its literacy and integration programs cooperates with initiatives like the **'Changathi' survey** by the Kerala Literacy Mission to assess and help migrant workers learn Malayalam, reflecting an inclusive and integrationist approach.

The faculty actively involves in academic and social discussions, including the celebration of **national festivals.** A focus on **democratic values** and the Indian Constitution through departments like Political Science, ensures that a secular, democratic, and socialist foundation is maintained across the institution. These values are disseminated as part of the Kannur University curriculum as well, through various **courses** prescribed for Degree and Post Graduate **programmes.**

Attachments for the metrics

No Attachments for this metrics !!!

5.2 Adoption of Green Technology (GT) (QL)

5.2.1 Write on green technology adopted in your institution in not more than 500 words

The key **green technologies** utilized by Government College Kasaragod focus on renewable energy generation and sustainable waste management, aligning with our goal of a sustainable and eco-friendly campus. The college has a **Solar Panel System of 10kWh** installed on the rooftop of its main block. It aids in harnessing solar energy to generate clean electricity. This significantly contributes to reducing the college's carbon footprint and helps in energy cost savings.

The college has a **Biogas Plant** installed in the canteen to manage organic waste and to generate renewable energy. It uses organic waste, such as food scraps and kitchen waste from the canteen and produces biogas. This is utilized for cooking and other energy needs in the canteen.

The college has been declared a '**Zero Waste**' campus for its management of degradable and non-degradable waste. The composting pits and eight **Pipe Composting Units** set at different locations are used for processing biodegradable waste into valuable organic fertilizer for the campus garden and (Pachathuruth) "Green Islet." **Haritha Kerala Mission** has certified the college for its efforts towards achieving **Net Zero Carbon emission**. A **Green and Plastic-Free Campus Policy** to eliminate the use of single-use plastics and encourage eco-friendly alternatives is in force here.

The **Green Army** of 180 members, functioning in the college ensures effective waste management. The entire campus is divided into 12 zones, each under an army of 15 student members, headed by a teacher and a non-teaching staff member. They ensure that the waste gets segregated at the source as **recyclable and non-recyclable materials**. The waste deposited in the **mini MCF** in the college is handed over to local waste management bodies (**Haritha Karmasena**) for proper processing and recycling.

The college employs engineering and traditional techniques to ensure responsible water usage and promote sustainable water resource management. **Well – Recharging Units** located at various parts of the college and the **rainwater harvesting** strategy employed, replenish the wells and bore wells used in the college.

The college has instituted an array of **green initiatives**. **Bambusetum (Bamboo Collection)** maintains a rare collection of around 150 plants belonging to 51 bamboo species. This serves as a **Carbon sink** and a habitat for butterflies. **The Teak Plantation**, with over 300 teak trees also serves as an effective carbon sink. The **Biodiversity Park**, started in 2009, is home to over 350 flowering plants, including many endemic species, and many birds and animals. The **Endemic Garden** conserves over 80 rare species of endemic trees from the **Western Ghats**. The NSS Unit of the college

maintains an **R.E.T. Garden** that protects **Rare, Endangered, and Threatened** (R.E.T.) flowering plants listed by the **IUCN**. The **Butterfly Park** of the NSS conserves rare butterfly species. NSS trains volunteers to make paper pens using old newspapers as a sustainable alternative to plastic pens.

The Botany department supports public afforestation efforts. The regular **Environmental Audits** conducted monitor and evaluate the college's performance in environmental matters.

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditations- State/National - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

A+

Attachments for the metrics

File

Supporting Document

1 NAAC Supporting Documents_compressed.pdf

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File

Grade Details

2 NAAC GRADE.pdf

(<http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/384/1762845877-384~2 NAAC GRADE.pdf>)

5.3(ii) Accreditations- State/National - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

NA

Attachments for the metrics

File

Supporting Document

File

Grade Details

5.3(iii) Accreditations- State/National - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

27

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

File

Programmes with NBA accreditation

5.4 Rankings- National/International

5.4.1 Rank obtained from NIRF Rankings

5.4.2 Rank obtained from THE World University Rankings (if applicable)

5.4.3 Rank obtained from Asia University Rankings (if applicable)

5.4.4 Rank obtained from QS Rankings (if applicable)

Attachments for the metrics

No Attachments for this metrics !!!

5.5(i) Innovation & Entrepreneurship (IE) - Student/Alumni Startups

5.5(i).1 How many startups have been officially registered by students or alumni in the last five years (with DIPP/KSUM/ROC)?

5.5(i).2 What percentage of your current students have participated in startup founding or co-founding (including through IEDC/KSUM)?

Attachments for the metrics

Proof of Startup Registration [DIPP / KSUM / ROC registration certificates (any one per startup)]

List of Start Ups and Founders

Institutional Summary Sheet

5.5(ii) Innovation & Entrepreneurship (IE) - Incubation & Startup Support

5.5(ii).1 Does your university/college have an IEDC (Innovation & Entrepreneurship Development Cell) or incubation facility recognized by KSUM?

No

5.5(ii).2 What percentage of incubated startups have survived beyond 5 years?

5.5(ii).3 What percentage of incubated startups have received external grants/seed funding (e.g., KSUM, angel investors, VC, CSR Funds)?

Attachments for the metrics

Proof of Startup Continuity / Survival (Any one per startup: ROC active certificate, GST filing proof, operational website, DIPP renewal, or updated KSUM listing)

Proof of External Funding / Grant (Copy of KSUM sanction letter, investor MoU, grant approval, CSR sanction, or funding certificate)

Startup Survival Record Sheet

External Funding Record Sheet

5.5(iii) Innovation & Entrepreneurship (IE) - Faculty Involvement in Industry

5.5(iii).1 What percentage of academic faculty are actively involved in startups, consultancy projects, or serve on boards of operational companies?

Attachments for the metrics

File Proof of Faculty Involvement (any one per faculty) [MoU / Agreement / Appointment Letter / Consultancy Contract / KSUM Startup Registration showing faculty's role]

File Faculty Involvement Record Sheet

5.5(iv) Innovation & Entrepreneurship (IE) - Student Entrepreneurship Ecosystem

5.5(iv).1 How many active student entrepreneurship/innovation clubs or forums (e.g., IEDC, E-Cell, Business Club) are functioning with regular events?

2

Attachments for the metrics

File Proof of Club Activity / Functioning [Any one per club: Event reports, circulars, or photos of recent events (within the last academic year)]

3 Mushroom Photo and Students List_compressed (2).pdf

(<http://159.89.167.203/kshecpportal/public/../../storage/app/uploads/kirf/384/1762845877-384~3>

Mushroom Photo and Students List_compressed (2).pdf)

File Annual activity summary or event calendar

4 Summary of Events_compressed.pdf

(<http://159.89.167.203/kshecpportal/public/../../storage/app/uploads/kirf/384/1762845877-384~4> Summary of Events_compressed.pdf)

File Active Clubs & Event Record Sheet

5 Active Clubs & Event Record Sheet.pdf

(<http://159.89.167.203/kshecpportal/public/../../storage/app/uploads/kirf/384/1762845877-384~5> Active Clubs & Event Record Sheet.pdf)