



GOVERNMENT COLLEGE KASARAGOD

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Action Taken Report of the Annual Academic and Administrative Audit of 2018-19

Overview:

Following the Annual Academic and Administrative Audit of 2018-19, conducted from 19th to 28th March 2019, a series of recommendations were made to enhance the operational, academic, and administrative aspects of Government College Kasaragod. This report outlines the actions that have been taken in response to the audit findings.

Action Taken

I. Academic Enhancements:

1. Infrastructure Upgradation:
 - a. Remedial actions were taken to expand the capacity of Physics laboratories to accommodate the increasing number of students.
 - b. Investments were made to enhance the IT infrastructure across departments, ensuring equitable access to digital resources for all students.
 - c. Smart classrooms were introduced, particularly in departments identified as having high research potential.
2. Teaching-Learning Process:
 - a. Initiated workshops and training sessions for faculty to adopt more student-centred learning methodologies.
 - b. Increased the number of student projects and research work within the curriculum.
 - c. Introduced innovative teaching-learning strategies, including ICT-enabled processes, and documented their effectiveness.
3. Library Resources:
 - a. Significant enhancements were made to the digital resources of the central library, including subscriptions to e-journals and online databases.
 - b. Implemented programs and workshops to encourage higher library engagement among students.
4. Academic Planning



Name and Signature of the Principal
Dr. Ananthapadmanabha.A.L





- a. Customized academic calendars were created at the departmental level, outlining specific timelines for academic, extracurricular, and extension activities.

II. Administrative Reforms:

1. Internal Quality Assurance Cell (IQAC):
 - a. Reconstituted the IQAC to ensure more robust liaison between coordinators at the college and department levels.
 - b. Implemented a systematic feedback mechanism with analytical reviews to incorporate insights from all stakeholders in decision-making processes.
2. Safety and Accessibility Measures:
 - a. Ensured buildings are disabled-friendly, with the installation of ramps and provision of wheelchairs.
 - b. Installed necessary safety equipment, including fire extinguishers and fume hoods, across all relevant areas of the campus.
3. Placement Cell Revitalization:
 - a. Activities of the placement cell were intensified, with an emphasis on organizing job fairs, placement drives, and regular soft skill training sessions for students.
4. Documentation and Record Maintenance:
 - a. Standardised the maintenance of various administrative records, enhancing the uniformity and accuracy of data across departments.
 - b. Ensured proper documentation of student progression and academic achievements.

III. Research and Faculty Development:

1. Research Promotion:
 - a. Organised several workshops and awareness programs to encourage faculty involvement in major research projects.
 - b. Provided necessary support and guidance for patent applications and research publications.
2. Faculty Training:
 - a. Arranged orientation programs for newly appointed teachers to familiarize them with the college's academic culture and expectations.
 - b. Encouraged participation in seminars and educational programs to update pedagogical skills.

IV. Student Support and Welfare:




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1. Enhanced Student Facilities:
 - a. Actions were taken to improve facilities for differently-abled students, ensuring inclusivity and accessibility.
 - b. The college canteen was relocated to a more convenient location, adhering to hygiene and space standards.
2. Alumni Engagement:
 - a. Established a registered Alumni association to foster a network among past students, aiding in developmental activities and mentorship programs.

V. Miscellaneous:

1. Eco-friendly Initiatives:
 - a. Continued support for environmentally responsible projects like the biodiversity park and waste management initiatives.
2. Incubation Centre:
 - a. Preliminary steps were taken to establish an Incubation Centre to nurture entrepreneurial skills among students.

VI. Conclusion:

The actions taken post-audit demonstrate the institution's commitment to holistic development, quality education, and continuous improvement. The college acknowledges the ongoing need for adaptability and looks forward to implementing further recommendations in the upcoming academic year for sustained growth and excellence.

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