

# GOVERNMENT COLLEGE

VIDYANAGAR, KASARAGOD, KERALA, 671123

www.gck.ac.in

# COLLABORATION 2019-20



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## 1. <u>Collaboration between District Industrial Centre Kasaragod</u> <u>and Entrepreneurship Development club Government</u> <u>College Kasaragod</u>

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Entrepreneurship awareness programs are designed to educate and inspire individuals to become entrepreneurs and foster a culture of entrepreneurship. Objective of the programme includes

1. Promoting Entrepreneurship: The primary aim of entrepreneurship awareness programs is to promote entrepreneurship as a viable career option. They seek to inspire and encourage individuals to consider starting their own businesses or ventures.

2.Education and Skill Development: These programs aim to educate participants about the fundamentals of entrepreneurship, including business planning, marketing, financial management, and other essential skills required to run a successful business.

3. Identifying Opportunities: Entrepreneurship awareness programs often help participants identify potential business opportunities and market gaps. This involves teaching them to recognize and analyze trends and consumer needs.

4. Networking: Building a network is crucial for entrepreneurs. These programs provide opportunities for participants to connect with mentors, successful entrepreneurs, investors, and other key players in the entrepreneurial ecosystem.



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5. Resource Awareness: Participants learn about various resources available to support entrepreneurs, such as government grants, business incubators, accelerators, and financing options. They also gain knowledge about accessing these resources.

6. Risk Management: Entrepreneurship involves taking risks, and these programs teach participants how to assess and manage those risks effectively. This includes understanding financial risk, legal considerations, and strategies for mitigating potential challenges.

7. Fostering Innovation:Entrepreneurship is closely tied to innovation. Awareness programs encourage creative thinking and problem-solving and help participants understand how innovation can lead to business success.

8. Economic Growth: Entrepreneurship can stimulate economic growth by creating jobs and driving innovation. These programs aim to contribute to the overall economic development of a region or country.

9. Empowering Diverse Communities: Some entrepreneurship awareness programs specifically target underrepresented groups, such as women, minorities, and people with disabilities, to promote inclusivity and diversity in entrepreneurship.

10. Inspiring Entrepreneurial Mindset: Beyond starting businesses, these programs aim to cultivate an entrepreneurial mindset, which can be valuable in various aspects of life, including within existing organizations and for personal development.

11. Long-Term Impact: Many entrepreneurship awareness programs aim to create a lasting MENI Gojuring a culture of entrepreneurship in communities and the persence and signature of the persent of the persence in ational issitutions Date. Dr.Ananthapadmanabha.A.L uture VERNMENT COLL

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12. Global Perspective: In a globalized world, entrepreneurship awareness programs may also encourage participants to think globally, exploring opportunities and markets beyond their immediate region or country.

Overall, the aims of entrepreneurship awareness programs are multifaceted, with a focus on education, empowerment, and the promotion of entrepreneurship as a means of economic and personal development. The specific goals and approaches can vary widely, depending on the target audience and the context in which the program is



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ജില്ലാ വ്യവസായ കേന്ദ്രം, കാസറഗോഡ് & ഇ.ഡി ക്ലബ്, ഗവ.കോളേജ് വിദ്യാനഗർ, കാസറഗോഡ്

എന്റർപ്രണർഷിപ്പ് ഡവലപ്മെന്റ് കല്പ് അംഗങ്ങൾക്ക്

# വ്വവസായ സംരംഭകത്വ ബോധവൽക്കരണ പരിപാടി

2019 നവംബർ 22 വെളളിയാഴ്ച്ച രാവിലെ 10 മണി മുതൽ ഉച്ചയ്ക്ക് 1 മണി വരെ ഗവ.കോളേജ്, വിദ്വാനഗർ, കാസർഗോഡ്

### മാന്വരെ,

വിദ്യാർത്ഥികളിൽ വ്യവസായ സംരംഭകയ്വം വളർത്തിയെടുക്കുക എന്ന ല ക്ഷ്യത്തോടെയാണ് കോളേജുകളിൽ സംരംഭകയ്വ പരിപാടി നടപ്പാക്കുന്നത്. യു വാക്കളെ തൊഴിൽ അന്വേഷിച്ച് അലയുന്നവരാക്കാതെ തൊഴിൽ ദായകരാക്കിമാറ്റു ക, ചെറുകിട വ്യവസായ സംരംഭങ്ങളിലൂടെ സാമ്പത്തിക ഭദ്രതയും, സ്വയം പര്വാപ്ത തയും കൈവരിക്കുക, അതുവഴി സമുഹത്തിന്റെയും രാജ്യത്തിന്റെയും വികസന പ്രവർത്തനങ്ങളിൽ പങ്കാളികളാകുന്നതിന് സഹായിക്കുക, എന്നിവയാണ് ഈ പരി പാടിയിലൂടെ ലക്ഷ്യമിടുന്നത്. എന്തെല്ലാം നറ്റതന സംരംഭങ്ങൾ നമുക്ക് തുടങ്ങാം? എങ്ങനെ തുടങ്ങാം? സർക്കാർ ലഭ്യമാക്കുന്ന സഹായങ്ങളും സേവനങ്ങളും എ ന്തെല്ലാം? എന്നിവ സംബന്ധിച്ച ധാരണയും അവബോധവും വളർത്തിയെടുക്കുന്നതി നാണ് ഈ പരിപാടിയിലുടെ ഉദ്ദേശിക്കുന്നത്. ഇ.ഡി.ക്ലബ് അംഗങ്ങളായ എല്ലാ വി ദ്യാർത്ഥി വിദ്യാർത്ഥിനികളെയും ഈ പരിപാടിയിലേക്ക് ക്ഷണിക്കുന്നു.





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### 2. <u>Collaboration between Center Plantation Crops Research Institute (CPCRI)</u>, <u>Kerala</u> <u>Startup mission and Government College Kasaragod</u>

As part of the collaboration 5 students from our college attended the conference and workshop conducted on 1&2 March 2020.

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Dr. An Acting	nitha Karun g Director		
F. No.	65.3/Proj.NAIP/BPD/SS	Dated: 18.02.2020	
То	The Day of the		
	Govt College		
	Rasarajet		
Sir, Startu Invent Feb to Levera sourcii	I am happy to inform you that Agri- p Mission to organize <b>Rural India Busi</b> tion, Technology and Innovation (SITI) o 1 Mar 2020) and Conferences and w ge Rural Ecomory Legal (b) Financial ng technologies; (d) Round Table on Ha	Business Incubator, ICAR-CPCRI, Kasaragod joins with Kerala iness Conclave. The key events of the Conclave are: Science, Exhibition (27 Feb to 3 Mar 2020); Agri-Tech Hackathon (29 orkshops (1-2 March 2020) which will address (a) Startups to and Policy framework; (c) Dream-Big Kalpa – Workshop on arressing Wisdom; and (e) Innovator-Investor Interface	
and W <u>https</u>	In this connection I request you to /orkshop during 1-2 March 2020. Regi ://startupmission.in/rural busine	o nominate four to five members to attend the Conference stration may be made online at: sss conclave!	
the E am to	Further, you may please encour xhibition (Agri-Horti Fair, nurseries 6.30 pm on any day during 27 Febr	age the members, students and general public to visit s, science and technology institutions etc.) from 10.30 ruary to 3 March 2020: There is no entry fee.	
	Thanking you,	Veren feible II	
		Yours faithfully,	
		(Anitha Karun)	
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### 3. <u>Collaboration between G-TECH COMPUTER EDUCATION and Department of</u> <u>Commerce Government College Kasaragod.</u>



ISO 9001 : 2008 CERTIFIED Prestige Complex, Old Press Club Junction, Kasaragod- 671 121 Ph : 04994 - 227432, 7736100443 Email : kasaragod.ksd@gteceducation.com Admin Office: House of G-Tec, Indua Avenue, Calicut - 673 002, Kerala, India Corp. Office: Peace Centre, Singapore 228149

**G-TEC COMPUTER EDUCATION** 

G TEC COMPUTER EDUCATION Kasaragod Phone: 0499-4227432 Mobile-7736100443



EDUCATION

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The Principal GOVERNMENT COLLEGE VIDYANAGAR KASERGOD

### Dear Sir

To,

### Sub: SAP Orientation Class

We would like to take this opportunity to introduce ourselves as the Global Leader in IT EDUCATION, engaged in providing employment focused trainings to students.

We, G-TEC Education are an ISO 9001-2015 Education Network, Operating in 18 Countries with its corporate office in Singapore and Regional Office at Hyatt Regency Dubai to coordinate our Middle East Operations. We have an alumina of around 1.6 million students since inception in the year 2001.

Associating with renowned Certification bodies like **Microsoft**, **Adobe**, **ACCA**, **SAP**, **ICDL**, **IAB-UK** etc for providing internationally valid certifications to our students to be placed both domestic and international.

Through this association we are offering the following most Job oriented programs both in Finance & Management and Digital Marketing.

G TEC is the largest training center for **SAP** in Kerala; we are arranging a talk on next generation bookkeeping with students from various colleges and institutions in all over Kerala So we would like to request your approval for the seminar at your College on 3<sup>rd</sup> July.

Thanking you Yours they	MENT COL	r	1	M
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Name of Participants

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### 4. <u>Collaboration between Geological Survey of India (GSI) and Department of Geology</u>, <u>Government College Kasaragod</u>

A visit by the Department of Geology to the Samudra Ratnakar ship provided insights into various geological processes, especially those related to marine geology and oceanography. Here's an elaborate explanation of what geological processes and phenomena students observed and study:

1. Seafloor Topography and Bathymetry: Geologists aboard the ship used specialized equipment like sonar and echo sounders to map the seafloor topography. They observed and study features such as underwater mountains (seamounts), trenches, ridges, and plateaus. These features are the result of tectonic plate movements and can provide insights into the Earth's geological history.

2. Sedimentation: The ship can be equipped with sediment coring tools that allow geologists to collect sediment samples from the seafloor. The analysis of these sediments can reveal information about past climate conditions, ocean circulation patterns, and the deposition of minerals and organic materials.

5. Marine Fossils: By examining sediment and rock samples collected from the seafloor, geologists can discover marine fossils and microfossils. These fossils can help determine past environmental conditions, including ocean temperature, salinity, and nutrient levels.

7. \*\*Mineral Resources:\*\* Geologists can investigate the potential for seafloor mineral resources such as polymetallic nodules, cobalt-rich ferromanganese crusts, and hydrothermal vent deposits. Understanding the geological processes responsible for the formation of these deposits is crucial for resource assessment.



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9. \*\*Coastal Erosion and Sediment Transport:\*\* Geologists can also study coastal regions and observe geological processes related to erosion, sediment transport, and shoreline changes. Coastal geology is essential for understanding the impacts of sea-level rise and climate change.

10. \*\*Environmental Impact Assessment:\*\* Geologists can assess the environmental impact of human activities in the ocean, such as offshore drilling, mining operations, and construction projects. They can help develop strategies to minimize the ecological and geological consequences of these activities.

In summary, a visit by the Department of Geology to the Samudra Rathnakara ship provided an excellent opportunity to explore and study various geological processes that shape the ocean floor and influence Earth's geological history. It allows geologists to gather valuable data that can advance our understanding of marine geology, plate tectonics, and environmental changes in the marine environment.





### 5. <u>Collaboration between Kerala State District Youth Welfare Board and Government</u> <u>college Kasaragod</u>



SIVAPRASAD A V District Youth Coordinator Kerala State Youth Welfare Board 9947603420

Kasaragod District Panchayath Office Vidyanagar Kasaragod

### **Certificate of Collaboration**

This certificate is awarded to

Government College Kasaragod Vidyanagar Kasaragod 671123

In recognition of the establishment of a collaborative partnership between Kerala State District Youth Welfare Board, Kasaragod and Government College Kasaragod for the year 2019-20.

This collaboration signifies a shared commitment to fostering excellence in on-job training, field projects through mutual cooperation, knowledge exchange, and joint initiatives. By joining forces, both organizations aim to leverage their unique strengths and resources for the benefit of their respective stakeholders and the broader community.

Areas of Collaboration:

Internship and Experiential Learning: Kerala State District Youth Welfare Board, Kasaragod will provide valuable internship opportunities to students of Government College Kasaragod, allowing them to gain hands-on experience and develop practical skills in a professional environment.

Research and Development: The collaboration will facilitate joint research projects, encouraging collaboration between faculty members, researchers, and industry professionals. Together, we will address industry challenges and contribute to advancements in professional and academic skills.

Professional Development and Training: Kerala State District Youth Welfare Board, Kasaragod will organize workshops, seminars, and training programs tailored to the needs of faculty, staff, and students of Government College Kasaragod and public. These initiatives will enhance their skills, broaden their knowledge, and keep them abreast of industry trends.

By collaborating, Kerala State District Youth Welfare Board, Kasaragod and Government College Kasaragod commit to nurturing a relationship built on trust, respect, and shared goals. This partnership exemplifies the spirit of cooperation and the pursuit of excellence in on-job training, field projects.

We hereby present this Certificate of Collaboration to Government College Kasaragod as a testament to our mutual commitment to foster innovation, knowledge exchange, and academic-industry collaboration.

SIVAPRASAD A V District Youth Coordinator Kerala State Youth Welfare Board



Sivaprasad A.v District youth cordinator Name and Signature of the<sup>kep</sup>៖ ហើយទ្រង់ Welfare Board Dr.Ananthapadmanabha.A.L





