



# GOVERNMENT COLLEGE KASARAGOD

VIDYANAGAR, KASARAGOD, KERALA, 671123

[www.gck.ac.in](http://www.gck.ac.in)



NAAC 3RD CYCLE ACCREDITATION

## ACTION TAKEN REPORT 2020-21



# GOVERNMENT COLLEGE KASARAGOD

VIDYANAGAR, KASARAGOD, KERALA 671123

04994 256027

principalgcksd@gmail.com

www.gck.ac.in

The college takes the feedback of various stakeholders on the existing curriculum for every year. The feedback thus collected from students, teachers and alumni is further analyzed and actions are taken based on it. A brief report on the feedback received from students and the actions taken further upon by the departments is presented below.

Department	Feedback	Action Taken
COMPUTER SCIENCE	<ul style="list-style-type: none"><li>Online education affects the quality of teaching-learning.</li><li>Virtual and simulated lab/field visit learning experiences were not effective</li><li>The institution methods for interaction and communication between parent-teacher-student is not efficient.</li></ul>	<ul style="list-style-type: none"><li>Online education is not effective as offline education. But department decided to make online education more effective by including animated videos and 3D imaging.</li><li>Ensured more parent participation in online PTA meetings.</li></ul>
ECONOMICS	<ul style="list-style-type: none"><li>Around 17 per cent have disagreed with the Online learning as exciting and beneficial and 17 per cent have disagreed with the time required for syllabus completion during pandemic period</li></ul>	<ul style="list-style-type: none"><li>Additional platforms available like online have been introduced</li></ul>



Name and Signature of the Principal  
**Dr. Ananthapadmanabha A.L**

PRINCIPAL  
GOVERNMENT COLLEGE  
KASARAGOD

<p style="text-align: center;"><b>ENGLISH</b></p>	<ul style="list-style-type: none"> <li>• Curriculum objectives were much underachieved in the Online education</li> <li>• Online education was found less exciting and beneficial</li> <li>• Virtual and simulated lab/field visit learning experiences were not much informative and effectual</li> <li>• Supplementary online reference materials provided were found inadequate</li> <li>• Timetable followed for online classes was less flexible and stressful</li> <li>• Online evaluation was found less objective and accurate</li> <li>• Alternative methods devised for interaction and communication between parents, teachers and students were less suitable</li> <li>• Support extended by college administration seemed inadequate during the period of online education.</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledging that online education has its own limitations, the department decided to make online learning more interesting, engaging and effective through diverse online channels (YouTube, Kahoot, Quizziz, Mentimeter, Padlet, Prezi, Google Forms.</li> <li>• Awareness was instilled on online resource sites, primarily N-List.</li> <li>• Online classes were limited to three hours every day to minimize students' screen time. For the rest of the time, they were assigned creative offline tasks.</li> <li>• To ensure strict attendance of students Microsoft Teams and Teachmint platforms were used for teaching.</li> <li>• Real time online evaluation was done through Kahoot, Quizziz, Mentimeter, Google Quiz</li> <li>• Ensured more parent participation in online PTA meetings.</li> <li>• Concern regarding administrative aid and access raised to the college authorities.</li> <li>• PTA funds were streamlined for purchase of smart phones to needy students along with liberal funds from teachers' collections and alumni support. This was done with minimum publicity to ensure that the feelings of those students were not hurt.</li> </ul>
<p style="text-align: center;"><b>MATHEMATICS</b></p>	<ul style="list-style-type: none"> <li>• Curriculum objectives were much underachieved in</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching mathematics through online is not effective in comparison with direct classroom teaching.</li> </ul>



Name and Signature of the Principal  
Dr. Ananthapadmanabha A.L.



	<p>the Online Education</p> <ul style="list-style-type: none"> <li>• Online education was found less exciting and beneficial</li> <li>• Online Education affected the quality of teaching-learning.</li> <li>• Supplementary online reference materials provided are not sufficient.</li> <li>• Virtual and simulated lab/field visit learning experiences were not much informative and effectual</li> <li>• Supplementary online reference materials provided were found inadequate</li> <li>• Timetable followed for online classes was less flexible and stressful</li> <li>• Online evaluation was found less objective and accurate</li> <li>• Alternative methods devised for interaction and communication between parents, teachers and students were less suitable</li> <li>• Support extended by the college administration seemed inadequate during the period of online education.</li> </ul>	<p>The department decided to make online learning more interesting, engaging and effective through diverse online channels and online tools for mathematics.</p> <ul style="list-style-type: none"> <li>• Online classes were limited to three hours every day to minimize students' screen time</li> <li>• The students are supported with online interactions and online counselling in time to time to reduce the stress in the online system of learning.</li> <li>• The difficulties in the time of pandemic is addressed to the institution.</li> </ul>
<b>ZOOLOGY</b>	<ul style="list-style-type: none"> <li>• Online education was found less exciting and beneficial</li> <li>• Teachers do not accomplish the duty of the timely completion of syllabus.</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness was instilled on online resources through online learning platforms. To inspire students we conducted many online activities including Environmental day celebration (slogan exhibition, photography contest, planting of saplings and selfie with animal contests).</li> </ul> <p>Many students participated.</p>



Name and Signature of the Principal  
Dr. Aranthapadmanabha A.L




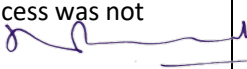



		<p>many online seminars, courses of WHO etc.</p> <ul style="list-style-type: none"> <li>Many students were unable to attend the online class initially due to non availability of internet and online learning gadgets. Due to lack of enough training there was an initial delay in conveying the content through online mode and was rectified later by the training of College IQAC.</li> </ul>
<b>HISTORY</b>	<ul style="list-style-type: none"> <li>Curriculum objectives were much underachieved in the Online education</li> <li>Online education was found less exciting and beneficial</li> <li>Virtual and simulated lab/field visit learning experiences were not much informative and effectual</li> <li>Supplementary online reference materials provided were found inadequate</li> <li>Timetable followed for online classes was less flexible and stressful</li> <li>Online evaluation was found less objective and accurate</li> <li>Alternative methods devised for interaction and communication between parents, teachers and students were less suitable</li> <li>Support extended by college administration seemed inadequate during the period of online education</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Acknowledging that online education has its own limitations, the department decided to make online learning more interesting, engaging and effective through diverse online channels (YouTube, Kahoot, Quizziz, Mentimeter, Padlet, Prezi, Google Forms.</li> <li>Awareness was instilled on online resource sites, primarily N-List.</li> <li>Online classes were limited to three hours every day to minimize students' screen time. For the rest of the time, they were assigned creative offline tasks.</li> <li>To ensure strict attendance of students Microsoft Teams and Teachmint platforms were used for teaching.</li> <li>Real time online evaluation was done through Kahoot, Quizziz, Mentimeter, Google Quiz</li> <li>Ensured more parent participation in online PTA meetings.</li> <li>Concern regarding administrative aid and access raised to the college authorities.</li> <li>PTA funds were streamlined for purchase of smart phones to needy students along with liberal funds from teachers' collections and alumni support. This was done with minimum publicity to ensure that the feelings of those students were not hurt.</li> </ul>



Name and Signature of the Principal  
Dr. Ananthapadmanabha A.L.



		•
<b>ARABIC</b>	<ul style="list-style-type: none"> <li>Curriculum objectives were not adequately attained during online mode of education.</li> <li>Online learning was found less exciting and beneficial.</li> <li>Online education affects the quality of teaching - learning</li> <li>Supplementary online reference materials provided were inadequate.</li> <li>Time table prepared for online classes was less flexible and stressful.</li> <li>Online evaluation procedure was found less objective and accurate.</li> <li>Alternative methods for interaction and communication between parents, teachers and students were less suitable.</li> <li>Consideration and support of college administration were found insufficient during the period of online learning.</li> </ul>	<ul style="list-style-type: none"> <li>The teachers decided to make online learning more effective and interesting using modern platforms and devices for online teaching like Edmodo, Teachmint, YouTube, Google forms...</li> <li>The teachers were instructed to provide sufficient online reference materials to help the students to gain more learning experiences.</li> <li>Online classes were limited to 3 hours for a day to reduce students' screen time and increase their interest in online mode, and they were provided more creative offline works.</li> <li>The teachers were instructed to make very accurate evaluation and conducted students' evaluation through different online platforms like Edmodo, Google Quiz....</li> <li>Strengthened the participation of parents in online PTA Meeting.</li> <li>The department provided mobile phone with the help of teachers to the students who faced difficulty without a device for online teaching.</li> <li>Difficulties faced by the students in online learning were brought to the notice of the college authority.</li> </ul>
<b>BOTANY</b>	Virtual and simulated lab/field visit learning experiences are not effective.	Brought to the notice of teachers concerned and insisted to ensure effective and informative virtual and simulated lab learning experiences
<b>GEOLOGY</b>	Online learning process was not effective	<ul style="list-style-type: none"> <li>Issues with network facilities and smartphone to students in the initial stage were analysed.</li> </ul>
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  <p>Date .....</p> </div> <div style="text-align: center;">  <p>Name and Signature of the Principal <b>Dr. Ananthapadmanabha A.I.</b></p> </div> <div style="text-align: center;">  <p>PRINCIPAL GOVERNMENT COLLEGE KASARAGOD</p> </div> </div>		





		<ul style="list-style-type: none"><li>Teachers are asked to make the online classes effective by in cooperating technologies.</li></ul>
--	--	-----------------------------------------------------------------------------------------------------------------------------------------



10/10/2020

Name and Signature of the Principal  
Dr. Ananthapadmanabha.A.L

PRINCIPAL  
GOVERNMENT COLLEGE  
KASARAGOD